

Ysgol Gyfun Gymraeg Bro Edern

Governing Body Annual Report 2025-26



Executive Head:	Matthew H T Evans
Head of School:	Denis E Pugh
Chair of Governors:	Hywel Jones
Vice chair:	Sian Edwards-Poole



Introduction letter from the Chair of the Governing Body

Dear Parent/Guardian,

It is a privilege to write to you this year on behalf of the Governing Body of Ysgol Gyfun Gymraeg Bro Edern to present the Annual Report 2025-26, following a successful and busy year at our school.

I am pleased to present this report on behalf of the Governing Body, which includes the activities and experiences over the past year which is testament to the vision and commitment of the whole team of staff at Bro Edern. As a Governing Body, we have been heartened by the opportunities and experiences offered over the last twelve months and thank all members of the school community for their enthusiasm and energy. So many activities such as the Christmas Concert, the "Billy Elliott" Musical, performances at the Urdd Eisteddfod and all the tournaments and Sports activities were wonderful occasions where we felt very proud of the diverse talents of our young people. In addition, all the activities in other departments, competitions, visits, workshops, interviews with experts are a treasure trove of opportunities that all develop the experiences and skills of our children and young people. I'd also like to congratulate students on this year's GCSE and A level results. In uncertain times, when our news bulletins are full of negative stories, we congratulate our students for achieving so much over the last twelve months and for showing everyone that teamwork and enthusiasm can ensure success. Congratulations to you all and a sincere *diolch* for your extensive contributions!

Of course, this would not have been possible without the dedication, support and guidance of all the staff at Bro Edern who have worked hard to give their best to our children. We commend them once again for their work and wish them a well-deserved break this summer.

We have welcomed new members of staff to the school in September. I would also like to sincerely thank the familiar faces who have contributed to the warmth and character of Bro Edern, and who have decided to retire or have been promoted to new positions at the end of the summer term.

As a Governing Body, we are also encouraged by the work this year in response to Estyn's recommendations. It has been nice to join in feedback meetings showing the good strides that have been made to ensure progress and improvement across the school. We are also inspired to see changes within our curriculum provision, to ensure that pupils have more ownership of their curriculum, and that our wellbeing curriculum reflects the issues facing our young people. Our visits in the Autumn Term were an opportunity for us to discuss pupils' progress with teachers and gave valuable insight into the learning activities available across the curriculum. It was a particular pleasure to enjoy conversations with the pupils of Bro Edern as we made our way around the school, and they are to be commended for their energy, enthusiasm and honesty in discussing their work and community at the school.

I am very grateful to the members of the Governing Body, to Mr Evans and Mr Pugh and the leadership team for their hard work over the past year and I look forward to working closely with you all in the years to come.

Sincerely,

Mr Hywel Jones
Chair of the Governing Body



Recitation Party: Eisteddfod Ynys Mon

Cover photo: Yr 9 French Residential Exchange: Mont-Saint-Michel, June 2026

Gorau Golud, Addysg Dda

End of year report from Executive Headteacher, Matthew H T Evans.

We are pleased to present this annual report to the Ysgol Gyfun Gymraeg Bro Edern community. I feel very proud of the work we have achieved over the past year and thank you warmly for the welcome I have received within the close-knit community of Bro Edern.



Mr D Pugh, Mr M Evans and Miss C James

At the end of 2025/26 I would like to start by paying tribute to the work of the former headteacher of the school, Mr Iwan Pritchard, for his work in establishing the school since September 2012. It was good to work with him through the Summer 2025 term and as he decided to retire early from education. On behalf of the entire school community, I thank him for his significant contribution and for leading the school through the early stages of its history and in leading a new chapter in the history of the development of Welsh Medium education within the city.

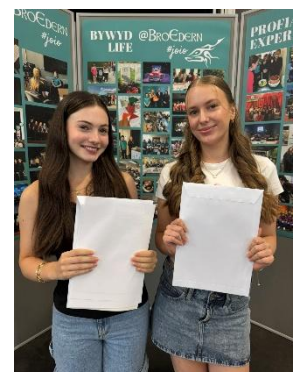
In September 2026, it was good to start our collaborative work as a school with Ysgol Glantaf to respond positively to Estyn's recommendations. This meant a collaborative partnership with Glantaf, as I stepped into the role of Executive Headteacher for both schools and Mr Denis Pugh stepped into a new role as Head of School. We have been supported in our work, by Miss Ceri Anwen James, as Deputy Headteacher. Throughout the year we have worked extremely closely, to get to know the school community better and to adapt and improve our provision for the school's children and young people. We've enjoyed meeting and connecting with you and listening to opinions about the school's improvement journey. In compiling this report, all the collaborative work of the year is very clear, and I would like to thank you for every sign of support for our work and for your commitment to ensuring that the school continues on its journey of improvement.

This year we lost a very dear member of the staff at Ysgol Gyfun Gymraeg Bro Edern, Mrs. Gwenllian Rhys Roberts, following a period of cruel illness. Mrs. Roberts was an energetic, professional, and creative member of the Bro Edern community. She joined us as a Learning Coach for Sixth Form students in September 2017, firmly establishing herself as a valuable part of the learning support team. From the very beginning, her kindness, her interpersonal skill with students and high-quality support were evident. She nurtured positive and caring relationships with students, supporting them on their learning journey and the trials of Sixth Form life with kindness and joy. With deep sorrow, we extend our heartfelt condolences to her family, noting our sincere gratitude for having known and worked with such a dear, happy, and kind individual.

I would like to thank those members of staff who have been appointed to other positions or who have chosen to retire during the year or at the end of the summer term. Simply and sincerely, we wish them all the happiness for the future and kindly thank them for their work in Bro Edern.

School performance in Summer 2025: GCSEs and Level 2 Vocational Courses

GCSE/Vocational results in summer 2025 were very encouraging, with the school's performance scores showing progress over recent years and comparing well with similar schools. It was pleasing to see good progress in our Cap 9 score which shows pupils' progress in nine different subjects across the curriculum, and is a good measure of cohort achievement from year to year, (Summer 2024: 348 and Summer 2025: 366). Furthermore, pupils' average scores in Literacy (Welsh or English, Language or Literature) and Numeracy and Science compared very favourably with other similar schools in Wales and Bro Edern's results in 2025 show good progress over a period of years. I am also pleased to note the results within the Welsh



Exam success Summer 2025

Baccalaureate Qualification, where pupils' results were again very positive. An analysis and summary of the school's data is available on the [My Local School](#) website which is useful for looking at the performance of schools over time.

A Levels and Level 3 Vocational Courses

Yr13 also celebrated well-deserved grades with a number of pupils who performed excellently. The good results recorded meant that all pupils in Year 13 were successful in securing their first or second choice of higher education. It was great to see so many of our pupils achieving an A*/A grade in the Welsh Baccalaureate qualification.

Estyn Visits 2025-26

Following our inspection in March 2025, the school was placed in Special Measures and we received 5 recommendations to address for the future. During the year we have received two visits so far (December 2025 and March 2026) with a visit yet to take place in the Summer Term. The feedback from these visits indicates that there has been good progress in several aspects of the recommendations. The reports cite *"improved consistency in the structure and order of lessons ... In the most effective lessons, there are rich opportunities for pupils to develop their oral skills and teachers question skilfully to encourage pupils to extend their answers."* They also talk about seeing the impact of the school's teaching strategies to promote speaking and listening, noting that pupils respond more maturely and with a better grasp of specialist vocabulary. Nevertheless, our provision needs to show more consistency, and at times there needs to be more ownership within pupils' workbooks and a clearer focus on writing skills.



County Netball Champions u16

Estyn noted in their visits that the school had taken appropriate steps to improve attendance. Among these successful strategies are more consistent communication with parents and promoting positive messages among pupils. It was also noted that pupils' punctuality to lessons had improved significantly. Strengthened, self-evaluation and improvement planning arrangements were also praised and better linked to the professional development of staff. It also cited the support and clear vision of the governing body which *"has increased their work and influence in evaluating the progress and quality of teaching ... The level of challenge and support given to senior leaders by the governors through meetings has been strengthened"*.

At the end of the 2026 summer term, although we remain in the Estyn category, the school is very confident that the year-round improvement journey is demonstrating a clear direction and has strengthened the school's capacity to achieve further progress.

The school will therefore welcome Estyn visits, and Cardiff County Council's further support during 2026/27 which will mean monitoring visits each term in the year ahead.

Cardiff Council's engagement on Welsh language education

In the Spring Term of 2026, Cardiff Council launched an engagement on the sustainable growth of Welsh education within the city. One of the suggested options was to move the location of the school to invest in 21st Century resources and buildings. All the options were discussed by the Governing Body before coming to an agreed position and we encouraged parents and pupils to voice their views. It became clear that significant investment is needed for the city's Welsh Medium secondary schools, to provide suitable facilities. We are aware that the Cabinet will receive a report on the engagement process during the Autumn Term, and we look forward to hearing what the Council will say about the school investment programme, and Ysgol Bro Edern in particular, to consider our further response. In terms of a higher cohort than usual for September 2027, we are

not aware of any pressure on spaces at Bro Edern and there will be no difficulties for pupils transferring to the school in 2027.

Parental Communications – Arbor

This year, as you know all schools in Cardiff have migrated our information management systems to the new Arbor communications platform. This means that all the school's IT and communications systems are now based through Arbor, although there is still a period of systems transfer over the next few months. We are aware that some frustrations have existed with the platform, *Classcharts*, and so we want to take our time to ensure that we improve our approach to communication through the Arbor app platform for parents.

We share a fortnightly school newsletter with parents, and we are also proud to share current news and celebrate pupils' successes through our Instagram account: @broedern and further information is available on our website: [Bro Edern Website](#)

Curricular developments

We revised our curricular options for September 2026 this year, by giving pupils in Year 8 a little more ownership to choose their courses in preparation for Year 9. This will be an opportunity to deepen subject skills and enable pupils to make a more informed choice for GCSE courses in Yr 10 and 11. This will mean that pupils benefit from more time in their chosen subjects and get a real taste of the course before final decisions at the end of Year 9.

We also responded to the new courses being developed in Wales, with new courses in GCSEs for Yr 10. Some of these assessments have already begun and we are pleased to have prepared and co-ordinated the new courses to support pupils in their learning. More new courses will start in September 2026 with the final wave of vocational qualifications being launched in 2028. We continued to work in partnership with other Welsh-medium schools in South Wales (CYDAG) in an INSET day which focused on sharing good practice. In March, Bro Edern staff joined colleagues from other schools in training, sharing good practice in subjects and in preparation for teaching the new qualifications.

Within the Sixth Form, we were pleased to welcome a good number of pupils who choose to return or join Bro Edern in Year 12. This included a new Level 3 Engineering course being offered here at Bro Edern and which from September 2026 will be open to pupils across BroPlasTaf. We are pleased to continue our partnership offers through BroPlasTaf, which extends our option columns with 36 different courses for KS5 students. One of the special courses here is the Level 3 Cache Childcare course which offers a specialist Welsh-medium study and training pathway within the city. We are very proud of the fact that all pupils who have taken this course have been offered a full-time job or continued their study within the field to a higher level over the past few years.



Farewell Year 13, 2026

Members of our Governing Body visited departments to participate in departmental meetings and to lead book scrutiny and interview pupils on their experiences. These contact visits ensure that the Governing Body is kept up to date with the professional development of staff, as well as ensuring that Department Leaders are well supported in their work.

Professional learning staff and partnerships

A key feature of building good practice and staff development is building new partnerships and working closely with other schools and organisations.

Bro Edern, Plasmawr and Glantaf schools worked closely to plan a programme of peer visits between departments during 2025-26. These visits have meant that department leaders across the three schools have conducted a visit to each school, joining lessons, scrutinising work and conducting interviews with pupils. The feedback from these visits has been consistently robust giving each school in turn, specialist advice and direction for further improvement. The school-to-school work will continue during 2026-27 to benefit all departments within the school.

We have also benefited from working with our partner cluster schools, and this year we will benefit from partnership work in ALN. Our joint INSET focused on good practice in the field of ALN teaching, which benefits all pupils across the ability range. We benefited from a series of workshops by the county's specialist ALN department, focusing on effective strategies to support pupils in their learning.

Bro Edern also works in close partnership with other Welsh-medium schools, in CYDAG (Welsh-medium schools across Wales) and *Gyda'n Gilydd* (Welsh-medium schools in the Central South Consortium).

This year, following a visit to Ysgol Gyfun Gymraeg Gwynllyw in Pont-y Pwl, we set up a new professional learning programme for staff through the *Walkthrus* training course. This is a professional training course suitable for all members of teaching staff and focused on establishing consistent effective teaching practices across the school. Our visits with lessons confirm that this work is effective in extending consistency across lessons, raising expectations and ensuring that positive relationships with pupils underpin good teaching.

Campus Investment and ICT

In September 2025, we continued our priority to invest in Digital Technology by providing all pupils in Year 7 with a personalised Chromebook. Through the investment of Welsh Government, through the City of Cardiff Council, we have been able to provide every pupil from Year 7 to Year 13 with a personal device. This significant investment has enabled us to review our curriculum and integrate digital skills into teaching. However, this central funding is likely to have come to an end, and we will need to review our provision for September 2026.



STEM Aero Challenge Yr11

During the Summer of 2025 important improvements were made to the site by adding CCTV cameras within the building and upgrading the heating system. Also, during the year, we invested in water fountains for the site, installed new signage and provided a new modern till system to speed up the catering service. Significant investment has been made into the Sports Hall which now allows multi-sport to take place without hindrance and enables the school to offer the Hall as a space for community events and activities. Finally, improvements have been made to Block 1 by installing reflective material on the windows which has lowered the high temperatures accumulating in these rooms during the Summer Term.

Wellbeing and Safeguarding

This year our "wellbeing lessons" were a combination of dedicated days for Yrs 10 and 11 and lessons scheduled for other years. For Yrs 10 and 11 this meant specific days with various guest speakers and charities contributing vendor sessions for our students. In 2026/27 we want to move to fortnightly wellbeing lesson provision under the care of the personal tutor for all. This is an opportunity that can provide advice, discussion and a safe space to discuss key wellbeing issues for our pupils.

We were delighted to welcome some of our educational partners to Bro Edern to provide workshops and interactive sessions for our students. These have included:

Show the Red Card to Racism
Defibrillator use workshop for the Sixth
Yr 11 Real-world interviews for Skills Plus Work pupils
Gwethdai No More Knives

Equality workshops
Menter Caerdydd

We have benefited from training our older students as peer mentors who support pupils who may feel that school life is difficult.

"Porth" (our student wellbeing hub), offers bespoke support which includes group interventions such as 'Explosive Pupil', 'ELSA', *Talkabout*, *Thrive*, related to Primary Mental Health, Art Therapy, Healthy Living and Fitness as well as alternative curriculum provision.

Miss Eleri Mai Thomas, (our family support officer) has developed valuable community connections. She works closely with families to seek appropriate support and can refer correctly through the Family Gateway or charities such as Barnardo's. In one to one or group interventions, she nurtures positive relationships with pupils, getting to understand their unique circumstances and can support complex matters to attempt solutions to those pupils who are over-anxious, have low attendance or are dealing with trauma. She provides practical support for young carers and several bespoke provisions for groups of pupils. For next year, she is keen to support our empowering girls' projects, the school's response in dealing with prejudice and to support Bro Edern's work as a School of Sanctuary.

Heledd Owen joined us through the BroPlasTaf partnership, supporting pupils with anxiety-based school attendance. Direct engagement and the offer of support for families have seen an improvement in the attendance and ability of pupils to engage with the school

During the Autumn term, all Bro Edern pupils completed questionnaires which contributed to the School Health Research Network (SHRN). This national research provides an analysis of pupils' experience, behaviour and attitudes and compares individual schools with the context of the whole of Wales. The responses and report received give a good idea of areas of strength and development areas, which we will be focusing on in our new School Improvement Plan. Areas highlighted for our attention are building confidence and empowering girls as well as dealing with extreme and harmful views of prejudice. We look forward to working with our colleagues in Plasmawr and Glantaf to tackle some of these issues together.

Launch of *My Voice*: In September 2024, *Fy Llais (My Voice)* was launched at the school to offer pupils the opportunity to reach out for help and advice. Following reports such as: "*Why don't we tell our teachers*" and "*Everyone's Invited*" this has been an important step in telling our students that they are not alone and that staff are available in times of crisis for support and guidance. In addition, an online information evening was held for parents (in conjunction with Glantaf) about online safety issues with a professional practitioner from *Everyone's Invited*. The evening was hugely popular with parents receiving important information about young people's messaging through apps and how influencers affect and target young people through technology.



Urdd Dance Group 2026

Safeguarding Visits and 360 Audit: This year, we were pleased to complete Cardiff County Council's 360 Safeguarding Audit which is a very valuable whole-school activity to measure the delivery and effectiveness of our safeguarding systems. This will happen annually from now on and the process produces an effective action plan for the individual school. A peer safeguarding visit was conducted between BroPlastaf and the contact visits of our Safeguarding Governor, further empowered our expertise and provision.

Fire and Lockdown Protocol: We updated and revised our fire and lockdown protocol, making changes in the way we communicate with parents during these events.

Mobile Phone Use: In response to the growth of mobile phone misuse in the school community, including incidents of inappropriate use of social media and online bullying, we reviewed and strengthened our response to mobile phone use on campus. As of September, we adopted a much stricter protocol on mobile phone use which has reduced usage. The new protocol has been supported by parents and staff.



School Lunch: Bro Edern

Food and Drink Provision

Bro Edern is fortunate to benefit from a highly experienced and effective team of catering staff under the leadership of Mrs Alison Evans and Mrs Leanne White. From September 2025 a separate lunchtime was established for Year 7, which reduced queue times and ensured an enjoyable and relaxing space for Year 7 to establish themselves within their new school. Year 8 have now joined them in the separate lunch period which means lunch time is better managed and with less pressure of numbers in the canteen. As a result of the changes, Bro Edern's canteen is serving more hot meals, and queue times are reasonable and well managed. The catering provision at the school continues to be popular with pupils, with good sales of the daily *Meal of the Day* option, priced at £3.55. The daily options available – such as *Meal of the Day*, pots of Pasta, Salad, Pizzas and snacks also include healthy options of fruit, baked potatoes and fillings, baguettes, and paninis that encourage healthy eating and a balanced diet. Bro Edern was awarded grade 5 for hygiene standards in 2024 and again in October 2025. We have installed (2) new cold-water fountains and water is also provided free of charge during lunchtime. This has meant significantly reducing our plastic waste. We continue to use the cashless payment system which is highly effective for pupils to get a fast and efficient service at the tills.

ALN (Appendix B)

See Appendix B for a detailed report on our support and ALN activity by Mrs Meriel Powell, Assistant Head / ALNCO at Bro Edern.

Pupil Voice and Head Prefects

Members of the School Senedd and our pupil voice groups were elected in the autumn term and have been able to share their perspective on whole-school issues. Conversations with the Senedd were extremely valuable as they discussed issues such as wellbeing provision / equity of minority groups / school yard resources and the availability of water fountains. These have become areas of development within the school improvement plan or have been implemented for September.

We were also encouraged by the high numbers volunteering in Years 12 and 13 in our literacy and numeracy support interventions. Over 20 sixth form students offered lessons each week on a one-to-one basis, improving pupils' reading age and working through maths exercises. Student feedback from these sessions has been very positive.

We would also like to commend the leadership and contribution of our Head Prefects this year in leading the School Senedd and in informal meetings or discussions on charity events and school improvements. Thank you and best wishes to Ellie Mullins, Daisy Tucker, Alex Morgan and Iolo Williams, who are the Head Prefects for 2025-26. We will elect the next cohort of Head Prefects at the school election in September.



Branwen STEM Racing team

Our Welsh language promotion group, the *Tafodau Tanbaid* had a very important year organising activities for events such as Dydd Santes Dwynwen, Dydd Miwsig Cymru and in fun activities within the community or with our primary age pupils in the cluster. Through the activities of the *Tafodau* Ed Holden was welcomed to hold Cymraeg rapping workshops and many pupils enjoyed our Santes Dwynwen Disco to celebrate Cymru's Patron Saint of Lovers. They also worked closely with *Menter Caerdydd* to organise activities to promote *Shwmai Su'mae* day and organised reading sessions with younger pupils within the cluster as part of World Book Day.

Extra-curricular activities

A distinctive feature of the Bro Edern community is the breadth and richness of our extra-curricular offer. The many activities during the past year included:

- Residential Visit to Ypres and the Somme for GCSE and A Level French and History pupils
- The Parabolica Schools F1 team has represented Wales at the world round in Singapore and won the award for F1 in the world of STEM
- Yr 8 Glan-Ilyn visit with the Welsh Department, including a visit to Tryweryn
- Year 12 History pupils' 'Lessons from Auschwitz' day visit to Poland
- Year 12 and 13 Literature Workshop at Glan-Ilyn
- GCSE and A Level Geography trip to the Sorrento area, Italy
- Exchange Visit with the Collège Rutigliano, Nantes, France
- Ski Trip to Kitzbühel, Austria during the Easter holidays
- Yr 9 Geography Field Trip to Storey Arms
- Yr 11 overnight Outdoor Expedition to Gower
- Yr 10 & 11 STEM Visit to Williams F1 Centre, Oxford
- Pupils featured on S4C's drama Y Coridor.
- Year 12 and 13 Criminology visit to the High Court and Royal Court in London
- School Election - election of Committees, School Council and Head Prefects
- Yr 10 Local expeditions to the White Water Centre, Mynydd Machen, Rhydri, Mynydd y Garth, Storey Arms
- Pupils participated in the Joint South Wales Welsh Schools Orchestra Project
- Celebrations of Shw Mae, Su mae to promote the Welsh language
- Barbering Skills Workshop for Yr 10 with Dana Razie, former pupil
- Drama Workshop with the Urdd Theatre Company crew and the cast of Calon
- Seren Public Speaking Team representing the school at County Hall
- Pacha Pritchard wins the Design and Technology Society's top prize for 16-18 year olds
- Filming BBC News on the status of modern foreign languages in Wales
- Visit to the Theatre to see Matthew Rhys portraying Richard Burton
- Competing in Cogurdd and Poburdd and two pupils reach the national final at Ynys Mon
- Sixth Form girls have done interviews about women's health on Newyddion S4C
- GCSE and A Level Awards Ceremony with BBC's Tomos Dafydd as Guest Speaker
- Yr 12 & 13 Politics Day including a question and answer session ahead of the Senedd election
- Sixth Form pupils interviewed by S4C about the importance of voting



STEM Aero Challenge Yr10

- History Pupils: A Visit to Glamorgan Archive
- St Dwynwen's Day Celebrations and Disco
- Yr 13 Geography Fieldwork in the Cotswolds
- Yr 12 Seren trip to a conference at Ysgol Fitzalan
- Yr 9 Beatboxing Workshops with Ed Holden
- Welsh Music Day Celebrations with Menter Caerdydd
- Yr 12 Geography Fieldwork at Llyn y Fan Fach
- UCAS Year 12 Fair at the ICC in Newport
- Retail and Tourism Business visit to Longleat
- Tegid, Gruff and Maddie win WJEC Innovation Awards at ceremony at Senedd
- Language Pathways Mentor collaborates over a month with pupils from the MFL Department
- Celebrating Languages Conference at Swansea University for Year 12 and 13 MFL pupils
- Branwen F1 Team (Yr 10 Girls) win regional round at St Fagans and go on to represent the school in the UK Round in Sheffield
- Workshop on the importance of studying in Welsh by the Coleg Cymraeg for Yr 11
- 1st prize for Dafydd Year 9 in the Urdd Animation competition
- Year 7 and 8 pupils have won numerous prizes in the UKMT Maths Competition
- Yr 11 Farewell Dance and visit to Infinity
- Year 10 Technology pupils have won this year's CAVC Aero Challenge Award
- Science Trip to the Big Bang Show and West Midlands Safari Park
- Visit to the University of South Wales to start the UCAS process with Yr 12
- *Doctoriaid Yfory* course for Yr 11 and 12 pupils (promoting pathways to Medicine)
- School Battle of the Bands Gig, with *Dadleoli* Tafwyl @BroEdern
- Concert by the Melin Griffith Brass Band and the pupils of the school
- Performances by the school's pupils at Tafwyl
- Year 7 Science Fair with pupils showcasing their research and experiments
- GCSE History visit to Shepton Mallett Prison
- Steam Train visit to Brecon for groups of pupils
- A trip to the Silverstone track for Team F1 Branwen
- TDI Challenge Ceremony with 5 Shortlisted Pupils at Yamazaki Mazak Factory, Worcester
- Art at Craft in the Bay Workshop
- Cyfeillion' Christmas Fayre
- Drama Visits to Sherman Theatre
- Bake Off European Day of Languages
- Careers that create the future - Conference at the University of South Wales
- Numerous Summer trips to a variety of destinations (local and regionally)



Geography field trip to Southern Italy



Rosslyn Park u18 2026

Cyfeillion Bro Edern (Bro Edern Parent Teacher Association)

A big thank you to the Cyfeillion (Friends) who work hard all year to support the school and raise valuable money to support activities. Once again, this year, their activities have included:

- Running our hugely successful Swap Shop
- Providing refreshments for parents and staff at all our parents' evenings and open evenings
- Providing stall and treats at our concerts and shows
- Organising the Christmas Fayre
- Organising the hugely successful Curry and Bingo Night
- Providing a busy and popular stall at the District and County Eisteddfod and food for the judges
- Run our Christmas Raffle

Urdd Eisteddfod, Ynys Mon 2026

It was a pleasure to take part at the Urdd National Eisteddfod, Ynys Mon during the Whitsun holidays. The students of Bro Edern were represented in many competitions, and may I thank all the pupils who represented the school with such energy and to staff for their support and coaching of different individuals and groups. It was great to see the dance groups, recitation group and individuals in the music competitions representing the school with so much passion at the far corner of Cymru! A big thank you to all the students who competed with so much enthusiasm in all the various competitions – and I hope you enjoy your experience on Ynys Mon, Mam Cymru!



County Netball Champions u14

It was also a pleasure to see the school's bands and choirs representing the school at the Tafwyl Festival. This followed a special Tafwyl @BroEdern event when five of the school's bands shared the stage with a strong Bro Edern representation in the bands *Dadleoli* and *Paralel*.

We also enjoyed getting together for our Celebration of Bro Edern's Talents Concerts in November and May and our Christmas Concert in December. The quality of the performances and the number of pupils taking part was encouraging and set the mood for our festive family celebrations over the Christmas period

Billy Elliott

Our Billy Elliott Musical Drama, staged in March, was a fresh, Welsh and energetic performance featuring a host of the school's talents. The show was an opportunity for two sets of main characters to take on the challenge of performing four times to packed halls who enjoyed every moment of touching and highly mature performances. The pupils' performances overall were outstanding and the maturity and clarity of communication and engagement with the audience was evident. Congratulations to all the pupils who took part so brilliantly, supported and directed by the teachers and staff of Bro Edern.



Billy Elliott Musical

PE, Games and sporting success

It has been a pleasure to see team sports flourish, and they have had a hugely successful season of competitive sport. Teams in many sporting tournaments made an extremely strong impression across playing fields in Cymru and beyond. Congratulations to the Yr 8 and 10 Netball teams winning the County Tournament for the second year running, and the Yr 8/9 team winning the Urdd National championship for the second year running. The Year 8 girls' athletics team were crowned champions at the South Wales school's athletics tournament in Aberdare, an outstanding achievement. The Yr 8 boys football team managed to take first place in the 5 national football competition. Within Rugby, further success for the Yr 10/11 girls team as South Wales Region Champions and the Yr 11 boys team were crowned County champions for the third year running. It is also pleasing that the pupils of Bro Edern have competed to an extremely high standard in rugby 7-a-side competitions in Warwick, Rosslyn Park, Worcester, Monmouth and of course the Urdd National Championships on the fields of Pontcanna.

Congratulations to all our teams and a sincere thank you for the dedication of an amazing team of teachers and coaches.

May we congratulate students who won national or regional honours during the year: Rhian Rees and Amelie Donald (Dragons and Wales Netball); Nia Mullins, Ella Donald, Seren Vaughan-Evans; Jessica Parsons, Brianna Smart and Aleisha Watkins (Cardiff & Vale U14 / 18 netball teams); Olivia Thomas, Seren Vaughan-Evans, Catrin Tomos, Josh Thomas (Athletics); Ethan Carr (Water Polo); Lona Gordon (Skateboarding); Mya Healan, Maccsen Lacey-Hughes (Football); Devon Morris, Corey Talbot, Devon Morris, James Dyaz-Szulik, Gray Shanahan, Isaac Irving, Gruff Evans, Olly Palfrey, Ianto Morgan, Jacob Keepings, Ifan Symons, Will Hopkins, Kylun Hansen, Dylan Mock, Harlee O'Brian, Josh Thomas and Rhydian Poole (Cardiff Schools Rugby teams / Welsh Academicals); Zac Weston (East



Yr10: Welsh Padel Champions

Wales Rugby League); Steffan King (Cycling); Nia Mullins (Basketball); Daisy Holmes, Faye Evans, Seren Thomas, Elen Thomas, Rhiannon Gowen, Nansi Symons, Leila Evans, Amelia Ohimekpen (Dance); Brooke Healan, Seren Jones (representing Cymru at the Cheerleading / Dance Championships in Florida - both taking 5th place in the world!).

We are always delighted to hear about the success and talented progress of our pupils, so please continue to share your successes with us as a school and our apologies if some achievements are missing from the list above.

Athletics

We look forward to holding our lively and competitive Athletics Day at Cardiff Met University before the end of the summer term.

School uniform

We have reviewed our school uniform and made some small changes for school uniform to be implemented in September 2026, following discussions with pupils about changes they would like to see. These changes should mean cost savings for parents and more choice for all pupils, including a warmer and more comfortable jumper for pupils. A note also to remind you that the school continues our free and busy recycling service offering good quality uniform to any families who require items of school uniform. To donate or take advantage of this offer, please contact the school's main reception.

School day organisation

In the Spring Term the Governing Body held consultations on changing the school day following a recommendation from the Leadership Team. This was due to the success of the separate lunchtime for Yrs 7 and 8 and the extended free time this created in the middle of the school day. A series of engagement meetings were held with pupils, staff and parents and there were solid responses to our questionnaires. The Body's decision was to move to a pilot phase to pilot the new times from September 2026 with a new finish time of 2.50pm. The decision will be evaluated again in Spring 2028, to reach a final decision.

Support for charities

Another feature of our community is the sincere response that pupils show to all forms of charitable donation. We saw a positive response to our appeals this year which included:

- Diwali Collection for the Foodbank
- Christmas Collection of the Kindness Calendar for the Foodbank
- The Sixth Collection for Charity Chain and their hostel Nightingale House

This is an important feature of our work in Bro Edern and we are proud of our charity events.

School Improvement Plan 2026-28

This year the school was working closely under a Post-inspection Improvement Plan, which was carefully monitored by our colleagues within the Local Authority, our Lead Collaboration Partner and inspectors with Estyn. This Plan is now being integrated within the School Improvement Plan, which of course responds to Estyn's recommendations but also focuses on other issues of sustainability on our improvement journey.

▪ Improving Pupil Progress

The work on strengthening teaching and developing skills across the curriculum lies at the heart of our improvement journey. This year we have encouraged our students to be more active participants in their learning through speaking and listening skills. Our evaluations have seen that pupils are much more actively involved in lessons, with greater maturity and depth in their verbal contributions. However, this depth is not always reflected in their extended writing pieces, and so we will shift our focus to strengthening the oral work and further developing our work on improving pupils' written work. This will mean more emphasis on writing effectively but also offer opportunities for students to reflect on their work, to make improvements and to take more ownership of their written work and the depth of their responses. This year, the focus of staff training was on the Walkthrus training modules which is an integrated programme to improve teachers' skills to deliver and apply effective pedagogy in the classroom. This is a scheme that is in place in many schools in the city and across the South-East and it is pleasing to work with other schools to improve our provision. In addition, we will focus on assessment in two main areas. First in strengthening live assessment in lessons and task-targeted feedback. The impact of this focus has been very clear in the scrutiny of books and in our discussions with pupils. Secondly, our focus on *High Challenge Tasks* as a formal assessment is important in tracking pupils' progress and this will be further implemented into Yr 9 and into KS4 assessment. In conclusion, we will also strengthen our focus and priority in the field of ALN. We have appointed Mr Sam Grosvenor as Deputy ALNCo, to support Mrs Meriel Powell and look forward to further strengthening, a feature of good practice identified by Estyn, in ALN support.



Finale, Billy Elliott

▪ Improving wellbeing support

Ensuring the pride of identity of Bro Edern pupils in their rich bilingual skills is a particular priority. Although pupils' feelings of pride in their Welsh identity and diverse cultural heritage are clear in individual interviews, the use of Welsh in informal conversations and in lessons is disappointing. Bro Edern will be looking again at our cultural celebrations, promoting inter-house activities (including focusing on better diversity and representation) as well as engaging in national celebrations such as: Dydd Miwsig Cymru; St Dwynwen's; Shwmai Sumae; Bro Wenynen Eisteddfod (Newport) and Tafwyl as well as the School Eisteddfod, Cross Country Festival and Sports Day. Secondly our Cluster Deputies Forum this year has been looking at pedagogical strategies to defeat the effects of poverty. Our Cluster INSET in October 2026 will be looking specifically at effective strategies in this area through RADY (*Raising Attainment of Disadvantaged Youngsters*), and we look forward to seeing the impact of effective strategies on the school's pupil engagement and attainment. Finally, further strategies to improve pupils' behaviour as well as attendance rates reflect national priorities here in Wales. National trends within these areas are also challenges in Bro Edern and we look forward to working in multi-agency approaches to support pupils to adopt more positive learning attitudes and to further improve attendance rates.

Our recent SHRN responses in wellbeing as well as data collected through our safeguarding platform, *My Concern*, highlighted two focus areas for 2026-27. With incidents of misogyny and prejudice being recorded within the school community, programmes to empower girls and educate boys will

become a focus for our work in 2026. This will be within the development of our curriculum as well as in pupil and ambassador support groups.

- **Improving Leadership**

Obviously, the current order of Executive Leadership will continue for 26-27 but expire by Summer 2027. It is therefore an obvious focus to strengthen the current leadership of the school and in this regard, it will be pleasing to welcome a second Deputy Headteacher for Bro Edern in September 2026, Mrs Megan Bennett who will lead primarily, on Teaching and Learning. An effective transition from the current leadership regime will need to be planned while adhering to the momentum of improvement and support for the school. The recommendations also refer to strengthening our monitoring and self-evaluation processes and the Governing Body's awareness in these appraisal cycles has increased significantly over the last 12 months.



Eisteddfod yr Urdd Dance Group

Finally, as previously mentioned maintaining a balanced budget over the next few years is certainly a priority, as well as ensuring a sustainable programme of improvements to the campus, with investment to extend and improve sports facilities and improve standards of small housing on campus. A key element of development is the County Council's commitment to establish an ALN Specialist Unit within the school in September 2027. This is a development that the governing body and the whole school very much welcome. This is a scheme that extends and enriches our provision and ensures that more pupils can receive the specialist support through the medium of Cymraeg.

To close,

At the end of this busy and productive year, I would like to sincerely thank the children for their company, humour and valuable contribution, the staff for their energy, creativity and commitment to each individual pupil and to you as parents and the wider community for your tireless support of our school.

I look forward to working with you in close partnership over the next period.

Yours sincerely



Matthew H T Evans
Executive Headteacher



Yr 9 History visit to WW1 Memorial at Mametz Wood

Membership of Governing Body: 2026

		<u>Elected</u>	<u>Ends</u>
Community			
	Aled Edwards	18/11/2024	17/11/2028
	Alaw Griffiths	08/07/2025	07/07/2029
Chair	Hywel Jones	17/03/2026	16/03/2030
	Emma Lane	24/10/2024	23/10/2028
	Carys Pugh D'auria	20/02/2023	19/02/2027
AALL			
	Elin Arfon	25/06/2025	24/06/2029
	Sioned Davies	01/10/2025	30/09/2029
	Dylan Owen	27/06/2025	26/06/2029
	Meilir Tomes	27/06/2025	26/06/2029
	Cllr Imran Latif	28/11/2025	29/11/2029
Parent			
Vice-Chair	Sian Edwards-Poole	20/11/2024	19/11/2028
	Beca Lyne-Pirkis	17/07/2024	16/07/2028
	Lawrence Kelly	20/11/2024	19/11/2028
	Caryl Parry	17/07/2024	16/07/2028
	Emma Mitchell-Williams	06/10/2025	05/10/2029
	Hannah Todd	29/11/2025	28/11/2029
Executive Headteacher	Matthew Evans	-	-
Head of School	Denis Pugh	Observer	
Teaching Staff			
	Andrew Jenkins	02/12/2024	01/12/2028
	Alun Evans	06/03/2024	05/03/2028
Support staff			
	Danny Kenny	26/04/2024	25/04/2028
Clerk			
Clerk to the Governors	Melanie Spearey	-	-

Our Collaboration Partner from Cardiff County Council is Mr Geraint Lewis.

The Chairman of Governors, Mr Hywel Jones can be contacted by contacting reception on 029 20 489445 or by email ysgolgyfunbroedern@caerdydd.gov.uk



Hunllef Band, Tafwyl

School Attendance Data 2025-26 to May (1/9/25 to 31/05/26)

(2024/25 figures in brackets)

	% Attendance 2025-26	(% 2024-25)	Authorised absence % 2025-26	Unauthorised absence % 2025-26
Year 7	90.63	(93.69)	5.12	4.25
Year 8	91.62	(92.42)	5.31	3.06
Year 9	90.05	(90.56)	6.47	3.48
Year 10	89.72	(90.43)	6.03	4.25
Year 11	85.32	(90.08)	7.05	7.64
Total:	89.47	(91.44)	6.68	4.54

The attendance team has expanded this year to include a family engagement officer, Ms Eleri Mai Thomas, along with our Attendance Officer, Miss Bethan Stewart. Together they have refined school processes to more thoroughly track and track attendance and increase first-day contact to reduce ongoing absences. With the *Classcharts* App period coming to an end we have been working hard to prepare the new App, *Arbor*, where there will soon be regular communication with parents about attendance. We set up a system of first day contact in case we were absent without authority. The school has adopted Cardiff CBC attendance and attendance codes which aim to reduce absences and promote high attendance rates.

INSET training for teachers 2025 - 26

The Welsh Government's guidance on 6 INSET days was carried out during 2025/26. In the table below, we list the training offered and the main areas of focus and development.

Date	Theme / focus	Provider
1 September 2025	Preparing and planning the school year Annual Child Protection Training School Improvement Plan: Pupil Centred Learning Diversity and Inclusion in our curriculum	School
3 October 2025	School Improvement Plan: Teaching and Learning Effective Speaking and Listening Good practice workshops on developing pupils' confidence and participation through firing tasks and <i>Our Voice</i> strategies Departmental workshops on feeding specialist vocabulary and deepening pupil responses.	School / Voice 21 Working Group
20 November 2025	School Improvement Plan: Teaching and Learning Assessment and Learning: training on tracking and monitoring progress Standardised reading scores and the development of High Challenge Tasks	School
5 January 2026	School Improvement Plan: Teaching and Learning Positive Behaviour and Relationships Walkthrus as a means of responding to behaviour School sanctions action plan Praise Protocols	School

27 March 2026	INSET WJEC / CYDAG De Cymru Centralised training in the development of new qualifications for KS4 (wave 1 and wave 2) Workshops for departments on sharing good practice in teaching and learning Workshops delivered by different schools focusing on qualification development work within each subject	CYDAG: (all Welsh-medium schools in South Wales)
19 June 2026	Bro Edern INSET Cluster Specialist training in the field of ALN; Input and good practice workshops from the county's specialist ALN team in the area of pedagogy, wellbeing, behaviour and literacy support Good practice sharing workshops by ALNCo all cluster schools	Cardiff ALN specialist team
20 July 2026	New Qualifications Departmental Training (Wave 1 & 2)	School/Department

A good percentage of our staff also work as examiners for the WJEC (Welsh Examination Body) and as such, they have been involved in training courses and assessments at GCSE, AS and A levels. Through this work they receive specialist skills training in the field of national assessment and are very often able to share their experiences and expertise with the wider school staff. This work also directly influences their understanding of a national assessment area and therefore has an impact on their teaching skills. As we understand the value of this work to the school community, we are keen to support staff to undertake such work where possible and where it does not conflict with the school's priorities.

If you want to respond to the report

Following the Welsh Government's new guidance, the Governing Body does not need to hold an annual general meeting for parents with the Governing Body, unless 5% or more of the parents' request for such a meeting is 5%. In such a case, we will call a meeting as soon as possible and inform parents of the date. If you wish to make such a request, in the first instance, you should contact the Headteacher, or the Chair of Governors.

Contact us: You can contact the school via:

Phone: 029 20 489 445
 Email: ysgolgyfunbroedern@caerdydd.gov.uk
 Website: <https://broedern.cymru/>

If you would like a copy of the school calendar or the latest prospectus, please contact the Head Office on 029 20 489 445.

Ysgol Gyfun Gymraeg Bro Edern is a Welsh-medium comprehensive school in the City of Cardiff and County Borough Council. The curriculum is offered throughout the school entirely in Welsh in KS3, KS4 and KS5.

General Appendices

Appendix A: Destination of school leavers Autumn 2025

Appendix B: ALN Support

Appendix C: School term dates 2026/2027

Appendix D: School Budget: Final financial figures for 2025-26



Year 11 Farewell Dance, 2026

Appendix A: School Leavers Destinations: Autumn 2025

Autumn 2025 Year Group	Year 11		
	Female	Male	Total Amount
Gender			
Destination Category	Amount	Amount	Amount
Continuing in full-time education - same school	30	31	61
Continuing in full-time education - School	4	2	6
Continuing in full-time education - College	42	28	70
Continuing in full-time education - HE	0	0	0
Continuing in part-time education	0	0	0
Going into employment outside of WBTYP	0	1	1
Enter WBTYP (employed status)	0	1	1
Enter WBTYP - (without employment status)	2	1	3
Able to enter Emp, Ed or WBTYP (Unemployed)	1	1	2
Unable or NOT READY to enter Emp, Ed or WBTYP (e.g. due to illness, prison sentence)	1	1	2
Not responding to follow up and therefore unknown	2	5	7
Total Amount	82	71	153

Autumn 2025 Year Group	Year 13		
	Female	Male	Total Amount
Gender			
Destination Category	Total	Total	Total
Continuing in full-time education - same school	1	0	1
Continuing in full-time education - School	0	0	0
Continuing in full-time education - College	3	0	3
Continuing in full-time education - HE	17	19	36
Continuing in part-time education	0	1	1
Going into employment outside of WBTYP	2	0	2
Enter WBTYP (employed status)	0	0	0
Enter WBTYP - (without employment status)	0	0	0
Able to enter Emp, Ed or WBTYP (Unemployed)	0	0	0
Unable or NOT READY to enter Emp, Ed or WBTYP (e.g. due to illness, prison sentence)	0	1	1
Not responding to follow up and therefore unknown	3	2	5
Total Amount	0	0	0



*Yr 11 XV: County Champions
2024, 2025 and 2026*

Appendix B: ALN Annual Report to the Governing Body June 2026

This is an overview of the number of learners with Additional Learning Needs (ALN) across the school. All of our learners with ALN are supported through an Individual Development Plan (IDP). There are currently 42 IDPs, 41 IDPs run by the school and one by the Local Authority.

	School IDP	LEA IDP
Yr 7	7	
Yrs 8	7	
Year 9	10	
Yr 10	6	1
Yr 11	9	
Yr 12	1	
Yr 13	1	
Total (42)	41	1

Staffing

- Mrs Meriel Powell (CADY) and JCQ Access Arrangements Assessor
- Miss Megan Griffiths Senior LSA Hafan and the Cwtsh
- 4 full-time LSA's
- 3 LSAs by agency

Development since September 2025

- Since September 2025 the number of pupils with UDP has increased from 28 in September 2025 to 42 in June 2026. This means a 50% increase in less than a year.
- ALN meetings for staff are held every three weeks to update staff on specific needs and share good practice.
- Since January Miss Heledd Owen has joined us in the ALN Department for 2.5 days a week as a Wellbeing and Inclusion Officer to work with our vulnerable pupils (ABSA - Anxiety Based School Avoidance)
- Whole school training is provided on the production of one-page profiles and their importance in ensuring that the needs of each ALN pupil are met in every lesson by each teacher.
- Experiment and incorporate the use of Arbor to share necessary information with staff e.g. reports from the County, UDP, One Page Profile, use of a Pause card, specific diagnosis etc.
- Develop a new system on Arbor and the Teacher Driver to replace the comprehensive Edukey pack to collect information and feedback from teachers about the pupils under the care of the ALN Department.
- Continue to develop and refine intervention plans for our pupils e.g. literacy, numeracy, Handwriting, Typing, Talkabout, Tree of Life, ELSA, Art Therapy, Fitness, Cooking, Nussy, photography project etc.
- Continue to develop a whole-school approach to the ALN Act – promote pupil-centred practices within whole-school General Provision by ensuring high quality learning and teaching.
- Develop welfare provision by introducing a therapy dog (Cosmo) to work with concerned pupils from September 2026 onwards.

- Co-ordinate and organise ALN INSET Cluster day in June 2026, with various sessions delivered by experts from the Authority to develop cross-school and cluster strategies to promote pupil-centred approaches whilst ensuring that high quality learning and teaching practices are used.
- ALN Coffee Morning is scheduled for July 2026 to share information with parents.

Next Steps

- Staffing changes in September – New Deputy ALNCo appointed, Mr Sam Grosvenor. There is currently a second advertisement for the post of Senior Teaching Assistant to run the Cwtch Bach because Mrs Alice Woods has been promoted.
- Continue to develop literacy and numeracy interventions, targeted at individual-centred needs.
- Development of a pupil tracking and monitoring system using Arbor for the first time.
- Ensure that the information of all ALN pupils is shared and clear and clear on *the Arbor* system in order to update staff and provide the support needed at an overall level.
- Continue to work with the Wellbeing and Inclusion Officer, the Educational Psychologist and the Attendance Team within the County to support our anxious pupils (ABSA – Anxiety Based School Avoidance) to provide support and opportunities in the community, online and in the Hafan for the pupils and their parents.
- Experiment with computer reader software for internal and external Year 10 - 13 exams rather than using staff as readers in exams.



Cwtsh and Hafan provision at Bro Edern

Appendix C: School Terms and Holidays 2026/2027 Academic Year

Terms	Term begins	Half Term Holidays		Term ends	Days
		Start	Ends		
Autumn 2026	1 September 2026	26 October	30 October	18 December 2026	75
Spring 2027	4 January 2027	8 February	12 February	19 March 2027	65
Summer 2027	5 April 2027	31 May	4 June	20 July 2027	55
Total:					195

The school will be closed to pupils for **INSET** for **6 days** between Tuesday 1 September 2026 and 20 July 2027. These dates are listed below:

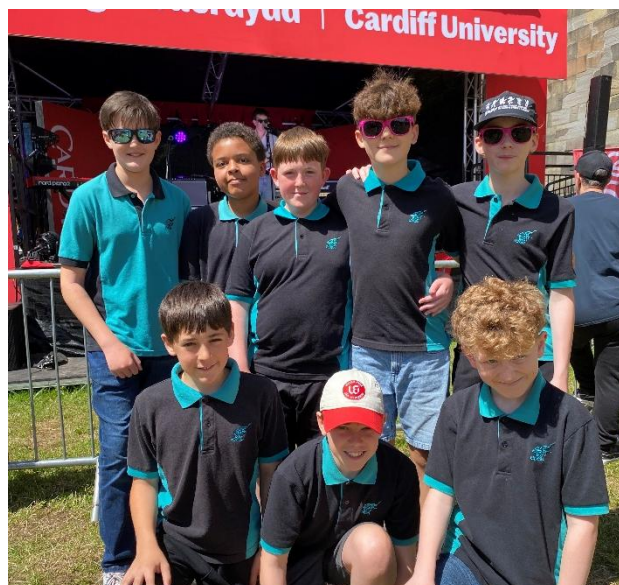
INSET Days 2026/27

- 01/09/26
- 16/10/26
- 04/01/27
- 15/02/27
- 19/07/27
- 20/07/27

Bank Holidays

- Good Friday, 26 April 2027
- Easter Monday, 29 April 2027
- May, 3 May 2027
- Spring Bank Holiday, 31 May 2027

A copy of the school calendar is available to parents annually from September or through the school's head office on 029 20 489 445



Performing at Tafwyl

Appendix D: School Budget 2025-26

Cyngor Sir Caerdydd/Cardiff County Council Ysgol Gyfun Gymraeg Bro Ederm 2025-26 Governor Approved Budget / Outturn of Expenditure				
	Approved Budget £'s		Outturn Spend £'s	
<u>Staff Costs</u>	-	-		
Full Time Teaching Staff	4,795,951		4,786,639	
Teaching Assistants	415,640		339,637	
Administrative Staff	215,526		180,769	
Foreign Language Assistants	6,383		9,213	
School Supply Short Term (Teachers)	73,086		68,970	
Agency Staff - Teaching	104,700		57,019	
Agency Staff - Non Teaching	78,190		121,874	
Attendance Officers	46,972		59,475	
Technicians	65,226		62,956	
Mid day Supervisors	24,786		19,110	
Caretakers	89,404		93,250	
Cleaners	103,786		111,092	
Other Staff Costs	93,796		43,569	
Total Staff Costs		6,113,446		5,953,572
Premises Costs				
Minor Repairs & Maintenance inc. Grounds	36,283		32,871	
FM & Minor Repairs and Maintenance	31,733		12,917	
Energy Costs	150,200		115,949	
Rates (Earmarked)	91,044		91,044	
Water Charges	3,500		2,036	
Refuse and Domestic (Inc Key Holder)	12,380		11,078	
Total Premises Costs		325,140		265,895
Transport and services				
Transport Related Costs	116,040		97,326	

Total Transport Related Costs		116,040		97,326
Supplies and services				
Furniture	6,000		6,587	
Teaching Materials	73,000		89,377	
14-19 Learning Pathways (Alt Curric)	65,000		59,117	
Games & Activities	7,500		8,964	
Insurance	8,000		9,345	
Breakfast Club Provisions/Free Meals to Duty Staff	8,000		2,115	
Stationery & General Expenses	8,000		(3,142)	
Examination Fees	130,000		56,735	
Communications	5,900		8,652	
Computer Services	89,112		97,445	
General Expenses	3,500		4,052	
Clerks To Governors Expenses	1,320		0	
Home / Hospital tuition	35,000		52,219	
Service Units	116,986		125,322	
Total Supplies and Services Costs		557,318		516,789
GROSS expenditure		7,233,841		6,971,978
Less income:				
School Income	(29,750)		(147,113)	
LEA Income	(661,402)		(861,617)	
MSF Reimbursement	0		(55,034)	
GROSS Income		(691,152)		(1,063,765)
NET Expenditure		6,542,689		5,908,213
Projected Outturn		(820,846)		(186,369)



Athletics Team 2026